Photosynthesis (Photo = light; synthesis = to join) is the single most important process on earth on which depends the existence of human and almost all other living organisms. It is a process by which green plants, algae and chlorophyll containing bacteria utilize the energy of sunlight to synthesize their own food (organic matters) from simple inorganic molecules. Innumerable number of organic molecules which compose the living world are derived directly or indirectly from the photosynthetic organic matter. The oxidation of organic compounds releases stored energy to be utilized by the organism to carry out essential metabolic processes. It is important to note that photosynthesis is the only natural process which liberates oxygen to be used by all living forms for the process of respiration.

You have studied in lesson 4, that chloroplasts are the organelles that carry out photosynthesis or in other words they act as solar cells producing carbohydrates. In this lesson you will learn how plants carry out photosynthesis.

**OBJECTIVES**

After completing this lesson, you will be able to:

1. define photosynthesis;
2. name the different pigments found in chloroplasts and describe the ultra structure of chloroplasts with a diagram;
3. explain the main aspects of the process of photosynthesis;
4. enumerate the steps involved in the light and dark reactions of photosynthesis;
5. define the terms absorption spectrum, electron acceptor, photophosphorylation and action spectrum;
6. distinguish between, absorption spectrum and action spectrum; light and dark reactions, cyclic and non-cyclic phosphorylation, C₃ and C₄ photosynthesis;
7. list the environmental variables and internal factors affecting photosynthesis;
8. describe the principle of limiting factor giving suitable graphs.
11.1 PHOTOSYNTHESIS

11.1 Let us look into the significance of the process

Significance

1. Green plants possess the green pigment, chlorophyll which can capture, transform, translocate and store energy which is readily available for all forms of life on this planet.

2. Photosynthesis is a process in which light energy is converted into chemical energy.

3. Except green plants no other organism can directly utilise solar energy, hence they are dependent on green plants for their survival.

4. Green plants can prepare organic food from simple inorganic elements (autotrophic) while all other organisms cannot prepare their own food and are called heterotrophic.

5. During photosynthesis, oxygen liberated into the atmosphere makes the environment livable for all other organisms.

6. Simple carbohydrates produced in photosynthesis are transformed into lipids, proteins, nucleic acids and other organic molecules.

7. Plants and plant products are the major food sources of almost all other organisms of the earth.

8. Fossil fuels like coal, gas, oil etc represent the photosynthetic products of the plants belonging to early geological periods.

11.1.1 What is photosynthesis?

Photosynthesis (photo-light; synthesis-to put together) is the process by which green plants, in the presence of light combine water and carbon dioxide to form carbohydrates, oxygen is released as a by product. Current knowledge of photosynthesis has resulted from discoveries made over 300 years of work. Some landmark experiments are given in the box below.

- Joseph Priestly and later Jan Ingenhousz showed that plants have the ability to take up CO\(_2\) from the atmosphere and release O\(_2\).
- Ingenhousz also discovered that release of O\(_2\) by plants was possible only in presence of sunlight and by the green parts of the plant.
- Robert Hill demonstrated that isolated chloroplasts evolve O\(_2\) when they are illuminated in the presence of electron acceptor which get reduced. This reaction called Hill reaction accounts for the (break down) use of water (photolysis) as a source of electrons for CO\(_2\) fixation and release of O\(_2\) as by-product.

Photosynthesis is represented by the following overall chemical equation:

\[
6\text{CO}_2 + 12\text{H}_2\text{O} \xrightarrow{\text{Chlorophyll}} \xrightarrow{\text{Sunlight}} \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{H}_2\text{O} + 6\text{O}_2
\]
In photosynthesis CO₂ is fixed (or reduced) to carbohydrates (glucose C₆H₁₂O₆). Water is split in the presence of light (called photolysis of water) to release O₂. Note that O₂ released comes from the water molecule and not from CO₂.

11.1.2 Where does photosynthesis occur?
Photosynthesis occurs in green parts of the plant, mostly the leaves, sometimes the green stems and floral buds. The leaves contain specialised cells called mesophyll cells which contain the chloroplast the pigment containing organelle. These are the actual sites for photosynthesis.

Look at the figure 11.1 to recollect what you learnt about the structure of chloroplast in the lesson-4 Cell Structure and Function.

![Fig. 11.1 Structure of chloroplast](image)

### 11.2 PHOTOSYNTHETIC PIGMENTS

The thylakoids of the chloroplast contain the pigments which absorb light of different wave length and carry out the photochemical reaction of photosynthesis.

The role of the pigments is to absorb light energy, thereby converting it to chemical energy. These pigments are located on the thylakoid membranes and the chloroplasts are usually so arranged within the cells that the membranes are at right angles to the light source for maximum absorption. The photosynthetic pigments of higher plants fall into two classes the chlorophyll and carotenoids.

The photosynthetic pigment **chlorophyll** is the principle pigment involved in photosynthesis. It is a large molecule and absorbs light in the violet blue and in the red region of the visible spectrum and reflects green light and thus leaves appear green in colour. **Carotenoids** (carotene and xanthophyll) absorb light in the regions of the spectrum not absorbed by the chlorophyll.
Chlorophyll a (a special type of chlorophyll) is the main pigment that traps solar energy and converts it into electrical and chemical energy. Thus it is called the reaction centre.

All other pigments such as chlorophyll b and carotenoids are called accessory pigments since they pass on the absorbed energy to chlorophyll a (Chl.a) molecule. These pigments, that is the reaction centres (Chl. a) and the accessory pigments (harvesting centre) are packed into functional clusters called photosystems. Photosystems are of two types PSI and PSII.

About 250-400 pigment molecules constitute a single photosystem. Two different photosystems contain different forms of chlorophyll a in their reaction centres. In photosystem I (PSI), chlorophyll a with maximum absorption at 700 nm (P700) and in photosystem II (PSII), chlorophyll a with peak absorption at 680 nm (P680), act as reaction centres. (P stands for pigment). The primary function of the two photosystems, which interact with each other is to trap the solar energy and convert into the chemical energy (ATP). The differences between them are given in the following table 11.1.

**Table 11.1 Difference between Photosystem I and Photosystem II**

<table>
<thead>
<tr>
<th>Photosystem I</th>
<th>Photosystem II</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS I has a reaction centre of chlorophyll ‘a’ molecule with maximum light absorption at 700 nm wavelength. This reaction centre is also referred to as P700.</td>
<td>PS II has a reaction centre of chlorophyll ‘a’ molecule with maximum light absorption at 680 nm. This reaction centre is also referred to as P680.</td>
</tr>
<tr>
<td>Primary electron acceptor is an iron protein (Fe-Sprotein)</td>
<td>Primary electron acceptor in a colourless less chlorophyll a that lacks magnesium (Mg) and is known as phaeophyll a.</td>
</tr>
<tr>
<td>A set of electron carriers the plastocyanin, ferredoxin and cytochrome</td>
<td>A set of electron carriers the phaeophytin plastoquinone, cytochromes.</td>
</tr>
</tbody>
</table>

**11.3 ROLE OF SUNLIGHT IN PHOTOSYNTHESIS**

Light consists of small particles or packages of energy called “photons”. A single photon is also called quantum. What does the chlorophyll do? It absorbs light energy.

Chlorophyll molecules absorb light energy and get into an excited state and lose an electron to the outer orbit. No substance can remain in an excited state for long, so the energised and excited chlorophyll molecule comes down to a low energy state known as ground state and release the extra amount of energy. This energy can be lost as heat, or as light (fluorescence) or can do some work. If photosynthesis, it works by splitting water molecule to produce H+ and OH− ions.
Photosynthesis

Carotene is orange-yellow pigment present along with chlorophylls in the thylakoid membrane. A carotene molecule breaks down into the vitamin A molecules. It is this pigment which gives carrot its colour.

Absorption and Action Spectra

For investigating a process such as photosynthesis that is activated by light, it is important to establish the action spectrum for the process and to use this to identify the pigments involved. An action spectrum is a graph showing the effectiveness of different wavelengths (VIBGYOR) of light in stimulating the process of photosynthesis, where the response could be measured in terms of oxygen produced at different wavelengths of light. An absorption spectrum is a graph of the relative absorbance of different wavelengths of light by a pigment. An action spectrum for photosynthesis is shown in Fig. 11.2 together with an absorption spectrum for the combined photosynthetic pigments. Note the close similarity, which indicates that the pigments, chlorophyll in particular, are responsible for absorption of light in photosynthesis.

All wavelengths of light are not equally effective in photosynthesis i.e. the rate of photosynthesis is more in some and less in others.

![Fig. 11.2 Spectra of electromagnetic radiation B. Action Spectrum](image)

Photosynthesis is very little in green and yellow light, because these rays are reflected back from the leaf. Photosynthesis is maximum in blue and red light.

**INTEXT QUESTIONS 11.1**

1. (i) Define photosynthesis

........................................................................................................................................
(ii) Give the overall general chemical equation of photosynthesis.
..................................................................................................................

2. (i) List the two categories of photosynthetic pigments.
..................................................................................................................
(ii) Which pigments are known as accessory pigments?
..................................................................................................................

3. (i) What does chlorophyll do to the light falling on it?
..................................................................................................................
(ii) Which pigment system absorbs the red wavelength of light?
..................................................................................................................

4. Answer the following
   (i) In which colour of light, rate of photosynthesis is minimum and in which colour of light it is maximum?
..................................................................................................................
   (ii) Name the type of energy that is used in the process of photosynthesis. In which form does this energy get stored in plant body?
..................................................................................................................

5. Which molecule is the source of evolution of oxygen in photosynthesis— CO₂ or H₂O?
..................................................................................................................

11.4 PHOTOCHEMICAL AND BIOSYNTHETIC PHASE

The entire process of photosynthesis takes place inside the chloroplast. The structure of chloroplast is such that the light dependent (light reaction) and light independent (Dark reaction) take place at different sites in the organelle.

The thylakoids have the pigments and other necessary components to absorb light and transfer electrons to carry out the light reaction or Electron Transport Chain (ETC). In ETC upon absorption of light, the electrons from PSII and PSI are boosted to a higher energy level i.e. the electrons acquire excitation energy. As the electrons gain this energy, they are accepted by the electron acceptor which in turn is reduced, leaving the reaction centres of PSII and PSI i.e. P₆₈₀ and P₇₀₀ molecules in an oxidised state. This represents the conversion of light energy into chemical energy. The electrons then travel downhill in energy terms, from one electron acceptor to another in a series of oxidation reduction reaction. This electron flow is ‘coupled’ to the formation of ATP. In addition, NADP is reduced to NADPH₂. The products of light reaction called the reducing power (ATP and NADPH₂) move out of the thylakoid into the stroma of the chloroplast.

In the stroma goes on the second step (dark reaction or biosynthetic pathway) where CO₂ is reduced by the reducing power generated in the first step and carbohydrates are produced.

Let us study these two steps in some more detail in the next part of the lesson.
11.4.1 Electron transport chain in photosynthesis

It starts as the PSII absorbs light energy and passes it on to its reaction centre, $P_{680}$. When $P_{680}$ absorbs light, it is excited and its electrons are transferred to an electron acceptor molecule (Primary electron acceptor) and it itself comes to the ground state. However by losing an electron $P_{680}$ is oxidised and in turn it splits water molecule to release $O_2$. This light dependent splitting of water is called photolysis. With the breakdown of water electrons are generated, which are then passed on to the electron deficient $P_{680}$ (which had transferred its electrons earlier). Thus the oxidised $P_{680}$ regains its lost electrons from water molecules.

The reduced primary acceptor now donates electrons to the down stream components of the electron transport chain. The electrons are finally passed onto the reaction centre $P_{700}$ of PSI. During this process, energy is released and stored in the form of ATP. Similarly, PSI also gets excited when it absorbs light and $P_{700}$ (Reaction centre of PSI) gets oxidised as it transfers its electrons to another primary acceptor molecule. While the oxidised $P_{700}$ draws its electrons from PSII, the reduced primary acceptors molecule of PSI transfers its electrons via other electron carrier to NADP (Nicotinamide Adenine Dinucleotide Phosphate) to produce NADPH, a strong reducing agent. Thus we see that there is a continuous flow of electrons from the $H_2O$ molecules to PSII to PSI, and finally to the NADP molecule which is reduced to NADPH. NADPH is then utilised in reduction of $CO_2$ to carbohydrates in the biosynthetic pathway.

Fig. 11.3 Non-cyclic photophosphorylation PQ = Plastoquinine, PC-Plastocyanin Fd= Ferrsdoxin

Reduction of $CO_2$ to carbohydrate also requires ATP which too are generated via electron transport chain. As the energy rich electrons pass down the electron transport system, it releases energy which is sufficient to bind inorganic phosphate (Pi) with ADP to form ATP. This process is called phosphorylation.
Since this takes place in presence of light it is called **photosynthesis**. It occurs in chloroplast in two ways:

(a) Non-cyclic photophosphorylation where electrons flow from water molecule to PSII and then to PSI and ultimately reduce NADP to \( \text{NADPH}_2 \), since the electrons flow in unidirection it is called non cyclic photophosphorylation (Fig. 11.3).

(b) Cyclic photophosphorylation under certain condition when non-cyclic photophosphorylation stops, cyclic photophosphorylation occurs and it involves PSI only. During this process electrons from PSI are not passed on to NADP. Instead the electrons are returned to the oxidised \( P_{700} \) molecule. This downhill movement of electrons results in ATP formation. Thus this is termed as cyclic photophosphorylation (Fig. 11.4).

### Table 11.2 Differences between cyclic and non-cyclic photophosphorylation

<table>
<thead>
<tr>
<th>Cyclic photophosphorylation</th>
<th>Non-cyclic photophosphorylation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Only PSI in functional.</td>
<td>1. Both PSI and PSII are functional.</td>
</tr>
<tr>
<td>2. Electron comes from the chlorophyll molecule and returns to the chlorophyll</td>
<td>2. Water is the source of the electrons and NADP is the final acceptor of the electron. The electron goes out the system.</td>
</tr>
<tr>
<td>3. Reduced NADP (NADPH(_2)) is not formed.</td>
<td>3. Reduced NADP i.e., NADPH(_2) is formed which is used in the reduction of carbondioxide.</td>
</tr>
<tr>
<td>4. Oxygen is not evolved</td>
<td>4. Oxygen is evolved as a by product.</td>
</tr>
<tr>
<td>5. This process is formed mainly in photosynthetic bacteria.</td>
<td>5. This mainly takes place in green plants.</td>
</tr>
</tbody>
</table>
Extra ATP can be made via cyclic photophosphorylation. The efficiency of energy conversion in the light reactions is high and estimated at about 39%.

### 11.5 BIOSYNTHETIC PATHWAY (DARK REACTION)

1. Both NADPH and ATP produced during light reaction are essential requirements for synthesis of carbohydrates.
2. These series of reactions which catalyse the reduction of CO₂ to carbohydrates (also called fixation of CO₂) take place in the stroma of the chloroplast.
3. These reactions are independent of light i.e. light is not necessary but can continue in light as well. Thus it is also called dark reaction.
4. The carbon fixation reactions produce sugar in the leaves of the plant from where it is exported to other tissues of the plant as source of both organic molecule and energy for growth and metabolism.
5. There are two major pathways by which CO₂ fixation (Dark reaction) takes place.

#### 11.5.1 C₃ cycle (also called Calvin cycle after its discoverer, Melvin Calvin)

In this cycle, initially the atmospheric CO₂ is accepted by a 5-carbon sugar ribulose bisphosphate (RuBP) and two molecules of 3-carbon compound, 3-phosphoglyceric acid (PGA) are formed. This 3-carbon molecule is the first stable product of this pathway and hence the name C₃ cycle. Formation of PGA is called carboxylation. This reaction is catalysed by an enzyme called ribulose bisphosphate carboxylase Ru bisco. This enzyme is probably the most abundant protein on earth.

![Fig. 11.5 The Calvin cycle](http://www.verypdf.com/)

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**Please purchase PDFcamp Printer on http://www.verypdf.com/ to remove this watermark.**
In the next step, PGA is reduced to 3-carbon carbohydrate called triose phosphate using NADPH₂ and ATP (from light reaction). Much of these molecules are then diverted from the C₃ cycle and used for synthesis of other carbohydrates such as glucose and sucrose.

To complete the cycle, the initial 5-carbon acceptor molecule, RuBP is regenerated from the triose phosphates using ATP molecule thus the C₃ cycle continues of C₃ cycle.

11.5.2 C₄ Cycle (or Hatch and Slack Cycle)

The C₄ cycle seems to be an adaptation for plants growing under dry hot environment. Such plants can photosynthesise even in the conditions of very low CO₂ concentration and under partial closure of stomata.

Such plants can thus grow at low water content, high temperature and high light intensity. Sugar cane, maize are some such plants.

Photorespiration (oxidation of RuBP in presence of O₂) is absent in these plants. So the photosynthetic rate is high. (For detail of photorespiration refer to lesson-12 Plant Respiration Section No. 12.5)

The leaves of C₄ plants show special anatomy called Kranz anatomy. These are:

(a) The vascular bundles have a sheath of large parenchyma cells around them in the form of a wreath thus the name Kranz anatomy (Kranz : wreath)

(b) Leaves possess two types of chloroplasts (dimorphic chloroplasts)

(c) Chloroplasts in the mesophyll cells are smaller and have well developed grana but do not accumulate starch.

(d) Chloroplasts in the bundle sheath cells are larger and lack grana (agranal chloroplasts) but contain numerous starch grains. (See Fig. 11.6).

![Fig. 11.6 Transverse section of maize leaf showing](#)

In C₄ plants, the initial acceptor of CO₂ is phosphoenol pyruvic acid or PEP, a 3-carbon compound. It combines with CO₂ in presence of an enzyme Phosphoenol pyruvate carboxylase (PEPCase) and forms a C₄ acid, oxaloacetic acid (OAA) This fixation of CO₂ occurs in the cytosol of the mesophyll cells of the leaf. OAA is the first stable product of this cycle and hence the name C₄ pathway.
Photosynthesis

1 OAA then travels from mesophyll cells to the chloroplasts of bundle sheath cell where it releases the fixed CO$_2$. C$_3$ cycle operates within these cells and this CO$_2$ immediately combines with RuBP and C$_3$ cycle continues producing sugars. (See Fig. 11.7).

<table>
<thead>
<tr>
<th>Carbon dioxide fixation</th>
<th>C$_3$ Plants</th>
<th>C$_4$ Plants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carbon dioxide acceptor</td>
<td>RuBP, a 5-C-compound</td>
<td>Mesophyll cells. PEP (Phosphoenol Pyruvic acid), a 5C-compound, in the bundle sheath cells-RuBP</td>
</tr>
<tr>
<td>Carbon dioxide fixing enzymes</td>
<td>RuBP carboxylase, which is inefficient</td>
<td>PEP carboxylase which is very efficient. RuBP carboxylase, works efficiently because carbon dioxide concentration is high.</td>
</tr>
<tr>
<td>First product of photosynthesis</td>
<td>A C$_3$ acid, PGA</td>
<td>A C$_4$ acid, e.g. oxaloacetic acid</td>
</tr>
</tbody>
</table>

Thus in C$_4$ pathway of dark reaction, there are two carboxylase enzymes that take part-PEPCase in the mesophyll cells and Rubisco in the bundle sheath cells.

The differences between C$_3$ and C$_4$ plants are tabulated below.

**Table 11.3 Difference between C$_3$ and C$_4$ Plants**

1 **Fig. 11.7** The C$_4$ photosynthetic carbon cycle
**Photosynthesis**

<table>
<thead>
<tr>
<th>Leaf anatomy</th>
<th>Only one type of chloroplast</th>
<th>Kranz’ anatomy, i.e., two types of cell. each with its own type of chloroplast.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photorespiration</td>
<td>Occurs; oxygen is an inhibitor of photosynthesis</td>
<td>Is inhibited by high carbon dioxide concentration. Therefore atmospheric oxygen is not an inhibitor of photosynthesis.</td>
</tr>
<tr>
<td>Efficiency</td>
<td>Less efficient photosynthesis than C₄ plants. Yields usually much lower.</td>
<td>More efficient photosynthesis than C₃ plants. Yields usually much higher.</td>
</tr>
</tbody>
</table>

### INTEXT QUESTIONS 11.2

1. What is the role of NADP?
   ........................................................................................................................................

2. Why is dark reaction called so?
   ........................................................................................................................................

3. What is the role of the enzymes (i) rubisco (ii) PEPCase and where are they present?
   ........................................................................................................................................

4. Explain Kranz anatomy.
   ........................................................................................................................................

5. Differentiate between the chloroplasts present in the mesophyll cells and in the bundle sheath cells of the leaf of a C₄ plant.
   ........................................................................................................................................

6. Why are C₄ plants more efficient than C₃ plant?
   ........................................................................................................................................

7. Name the two sets of reactions in photosynthesis in which light energy is required.
   ........................................................................................................................................

### 11.6 FACTORS AFFECTING RATE OF PHOTOSYNTHESIS

#### 11.6.1 Factors affecting Photosynthesis

Factor affecting photosynthesis can be divided into two broad categories, the internal and external (environmental)

**i. Internal Factors**

1. **Chlorophyll**: The amount of chlorophyll present has a direct relationship with the rate of photosynthesis because this pigment which is photoreceptive and is directly involved in trapping light energy.
2. **Leaf age and anatomy**: Newly expanding leaves show gradual increase in rate of photosynthesis and the maximum is reached when the leaves achieve full size. Chloroplast functions decline as the leaves age. Rate of photosynthesis is influenced by variation in (i) number, structure and distribution of stomata, (ii) size and distribution of intercellular spaces (iii) relative proportion of palisade and spongy tissues (iv) thickness of cuticle etc.

3. **Demand for photosynthate**: Rapidly growing plants show increased rate of photosynthesis in comparison to mature plants. When demand for photosynthesis is lowered by removal of meristem the photosynthetic rate declines.

(ii) **External Factors**

The major external factors which affect the rate of photosynthesis are temperature, light, carbon dioxide, water, mineral elements etc.

**Concept of limiting factors**: When a process is affected by various factors, the rate of the process depends upon the pace of the slowest factor. For example, out of light carbon dioxide and temperature, it is seen that when all three factors are optimum, the rate of photosynthesis is maximum. However, of the three factors even if one of the factors becomes suboptimal and the other factors remain optimal, the rate of the process declines substantially. This known as law of limiting factors or law of minimum shown by Blackman in 1905. It is defined as when a process is conditioned as to its rapidity by a number of separate factors, the rate of the process is limited by the pace of slowest factor.

**Light**: The rate of photosynthesis increases with increase in rate of intensity of light or rate of photosynthesis is directly proportional to light intensity. Except on a cloudy day light is never a limiting factor in nature.

At a certain light intensity the amount of CO$_2$ used in photosynthesis and the amount of CO$_2$ produced in respiration are the same. This point of light intensity is known as **compensation point**.

Wavelength of light affects rate of photosynthesis. Red light and to some extent blue light has an enhancing influence on photosynthesis. (See action spectrum).

**Temperature**: Very high and very low temperature affect the rate of photosynthesis adversely. Rate of photosynthesis will rise with temperature from 5°C-37°C beyond which there is a rapid fall, as the enzymes involved in the process in the dark reaction get inactive at the temperature. Between 5°C-35°C, with every 10°C rise in temperature rate of photosynthesis doubles or $Q_{10}$ is 2 ($Q =$ quotient).

**Carbon dioxide**: Carbon dioxide being one of the raw materials for photosynthesis its concentration affects the rate of photosynthesis markedly. Because of its very low concentration (0.03%) in the atmosphere, it acts as limiting factor in natural photosynthesis. At optimum temperature and light intensity, if carbon dioxide supply is increased the rate of photosynthesis increases markedly.

**Water**: Water has an indirect effect on the rate of photosynthesis. Loss of water in the soil is immediate the felt by the leaves which close down the stomata thus
hampering the absorption of CO₂ from the atmosphere. This causes decline in photosynthesis.

Mineral elements: Some mineral elements like copper, manganese, chloride etc. which are components of photosynthetic enzymes or magnesium as a component of chlorophylls also affect the rate of photosynthesis indirectly by affecting the synthesis of photosynthetic enzyme and chlorophyll respectively.

11.7 CHEMOSYNTHESIS

Chemosynthesis

When plants utilise light energy to reduce carbon dioxide to carbohydrates, they are called photosynthetic autotrophs. There are organisms which can utilise chemical energy released during biological oxidation of certain inorganic substances to reduce carbon dioxide to carbohydrate. These bacteria are called chemosynthetic autotrophs.

This is found in many colourless bacteria and because they use chemical energy to reduce carbon dioxide, this process of carbohydrate synthesis is known as chemosynthesis.

Chemosynthesis may be defined as “the method of carbon assimilation when the reduction of CO₂ is carried out in darkness, utilising the energy obtained from oxidations of inorganic substances.

The common chemosynthetic forms are:
(i) Nitrifying bacteria. *Nitrosomonas* oxidises NH₃ to NO₂
(ii) Sulphur bacteria
(iii) Iron bacteria
(iv) Hydrogen and methane bacteria

<table>
<thead>
<tr>
<th>Differences between photosynthesis and chemosynthesis</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Chemosynthesis</strong></td>
</tr>
<tr>
<td>1. It occurs only in colourless aerobic bacteria</td>
</tr>
<tr>
<td>2. During this process CO₂ is reduced to carbohydrates without light and chlorophyll.</td>
</tr>
<tr>
<td>3. Here chemical energy released during oxidation of inorganic substances is used up to synthesise carbohydrates.</td>
</tr>
<tr>
<td>4. No pigment molecule is involved and oxygen is not evolved.</td>
</tr>
<tr>
<td>5. No photophosphorylation takes place.</td>
</tr>
</tbody>
</table>
Photosynthesis

INTEXT QUESTIONS 11.3

1. List the internal factors that influence the role of photosynthesis?

2. State the principle of limiting factor.

3. Give an example of chemosynthetic bacteria.

WHAT YOU HAVE LEARNT

1. Green plants are capable of synthesizing carbohydrates from CO₂ and H₂O in the presence of light, by the process of photosynthesis.

2. During photosynthesis ‘light energy’, which is captured by the photosynthetic pigments (chlorophyll, carotenoids and xanthophylls) present in the chloroplasts, is converted into chemical energy.

3. Photosynthesis in general is expressed by the following equation:

\[ 6\text{CO}_2 + 12\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{H}_2\text{O} + 6\text{O}_2 \]

4. Photosynthesis comprises two sets of reactions:

   - **Light reactions**: which take place in grana only in the presence of light.
   - **Dark reactions**: Which occur in the stroma of chloroplast and are independent of light.

5. Light energy is used for splitting of water, and actual reduction of CO₂ takes place in the dark reaction.

6. Light reaction occurs in two functional units photosystem-I and photosystem-II.

7. During light reaction phosphorylation of ADP to ATP may occur in two ways, cyclic and non-cyclic.

8. During dark reactions CO₂ is accepted by Ribulose biphosphate (RuBP) and the first stable product, 3-PGA (3 phosphoglyceric acid) is formed, which by further cyclic reactions (Calvin Cycle) leads to the formation of carbohydrates as well as in regeneration of RuBP.

9. In C₄ plants like maize, jawar, bajra, the primary acceptor of CO₂ is in mesophyll cells and the first detectable product of dark reaction is oxaloacetic acid (OAA), whereas in the bundle sheath cells CO₂ fixation occurs viz. Calvin cycle.
Leaf anatomy of C₄ plants is known as “Kranz anatomy” and is characterized by the presence of a sheath of parenchyma cells around a vascular bundle (bundle sheath). Cells of this sheath have larger chloroplasts which lack grana and are filled with starch grains. In contrast mesophyll cells contain chloroplasts which are smaller but have well developed grana.

Rate of photosynthesis is influenced by (i) environmental factors such as light, temperature, carbon dioxide concentration and water, and (ii) internal factors which include age of leaf, chlorophyll content and leaf anatomy.

**A SUMMARY OF PHOTOSYNTHESIS**

<table>
<thead>
<tr>
<th>Light-dependent stage</th>
<th>Light-independent stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>in H₂O</td>
<td>in CO₂</td>
</tr>
<tr>
<td>out ½ O₂</td>
<td>reduced CO₂</td>
</tr>
<tr>
<td>Water split</td>
<td>(CH₂O) carbohydrate</td>
</tr>
<tr>
<td>NADPH₂</td>
<td></td>
</tr>
</tbody>
</table>

**Light-dependent stage**

- occurs in the thylakoid membranes of the grana
- largely a photochemical change, requiring light energy
- light energy is converted to chemical energy in the form of ATP and NADPH₂; water is split into hydrogen and oxygen; hydrogen is combined in NADPH₂; oxygen gas is released as a byproduct
- chlorophylls are grouped together in units of about 300 molecules (known as photosystems); two types exist, photosystems I and II
- light energy absorbed by the photosystems causes electrons from chlorophyll to be raised to a high energy level and to pass to NADPH₂; ATP is generated; water is split and provides the electrons to the photosystem and the hydrogen for NADPH₂ production:

\[
2H₂O + 2NADP \xrightarrow{\text{Light Chlorophyll}} O₂ + 2NADPH₂
\]

\[
\text{ADP} + P_i \xrightarrow{\text{Light Chlorophyll}} \text{ATP (considerable, but variable amount)}
\]

**Light-independent stage**

- occurs in the stroma
- a series of biochemical changes, each reaction catalysed by an enzyme
- carbon dioxide is converted to compounds such as carbohydrates (with the chemical energy of ATP and NADPH₂); the reactions of the light-independent stage are known as the Calvin cycle
- carbon dioxide is combined with ribulose bisphosphate (the acceptor substance) and the product splits instantly into two molecules of glycerate 3-phosphate (GP, the first product of photosynthesis)
- GP is reduced to a three-carbon sugar, triose phosphate; then, in a series of reactions, the acceptor molecule is regenerated and sugars, starch and other substances are formed from triose phosphate:

\[
3\text{ATP} \xrightarrow{\text{CO₂}} 3\text{ADP} + 3\text{P}_i
\]

\[
\text{(CH₂O) + H}_₂\text{O} \xrightarrow{2\text{NADPH₂}} \text{2NADP}
\]
TERMINAL EXERCISES

1. Describe briefly the process of photosynthesis.

2. Write short notes on (i) Ultrastructure of chloroplast and (ii) Pigments involved in photosynthesis.

3. Which pigments are known as accessory pigments and why?

4. Mention path of electrons in the light reaction of photosynthesis.

5. What do you understand by photophosphorylation.

6. Discuss photolysis of water and its significance.

7. Describe the reactions occurring during dark reaction of photosynthesis.

8. Differentiate C\textsubscript{3} and C\textsubscript{4} plants.

9. Differentiate between PSI and PSII.

10. What are the products of light reactions. What is the fate of these products?

11. Why is cyclic photophosphorylation called so?

12. What is Kranz anatomy?

13. Name the two carboxylase enzymes in C\textsubscript{4} cycle.

14. What is a chemosynthetic autotroph?

15. How does CO\textsubscript{2} concentration effect the rate of photosynthesis?
ANSWER TO INTEXT QUESTIONS

11.1 1. (i) It is the process by which green plants produce food (carbohydrates) from simple substances like CO$_2$ and water in presence of sun light and chlorophyll.

(ii) $6\text{CO}_2 + 12\text{H}_2\text{O} \xrightarrow{\text{Chlorophyll, Sunlight}} \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{H}_2\text{O} + 6\text{O}_2$

2. (i) Chlorophyll and carotenoids.

(ii) Carotenoids and chlorophyll b

3. (i) Absorb it and then convert it into electrical and chemical energy.

(ii) Chlorophyll a and b

4. (i) Maximum in green and yellow light and maximum in blue and red light.

(ii) light energy; chemical energy

5. From photolysis of water in PSII

11.2 1. NADP acts as an electron acceptor and gets reduce the NADPH$_2$.

2. It is called dark reaction because it is independent of light i.e. can occur both in light and in dark.

3. (i) Rubisco is a part of C$_3$ cycle and combine with CO$_2$ to produce a C$_3$ compound called PGA.

(ii) PEPCase is a part of C$_4$ path way and combines with CO$_2$ to form a C$_4$ compound called OAA.

Rubisco is present in the mesophyll cells of C3 plants and in the bundle sheath cell of C$_4$ plants.

PEPCase is only found in mesophyll cells of C$_4$ plants.

4. See text

5. See text

6. C$_4$ plants have no photorespiration and thus there is no loss of carbon dioxide.

7. (i) Photolysis of water

11.3 1. leaf age, chlorophyll content, leaf anatomy (size internal structure, stomatal distribution)

2. See text

3. Nitrosomonas